SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

Sault College

COURSE OUTLINE

COURSE TITLE: Nursing Theory II

CODE NO. : PNG235   **SEMESTER:** 3

PROGRAM: Practical Nursing

AUTHOR: Northern Partners in Practical Nursing Education, Gwen DiAngelo

DATE: Sept/08   **PREVIOUS OUTLINE DATED:** Sept/07

APPROVED: "Marilyn King"

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         CHAIR, HEALTH PROGRAMS   **DATE**

TOTAL CREDITS: 4

PREREQUISITE(S): All Year 1 Courses

HOURS/WEEK: 4

I.   COURSE DESCRIPTION:

This course will focus on assisting the learner to develop a holistic approach to nursing. A variety of approaches will be utilized and critical thinking strategies will be emphasized as the learner explores the care of individuals, families and/or groups experiencing or predisposed to acute health challenges in a variety of life situations.

II.   LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1.   Describe the response of the client to each stage of illness.

Potential Elements of the Performance:
- Research stages of illness
- Define "sick role"
- Participate in class activities pertaining to the impact of illness on self-concept:
    i.   Identity
    ii. Body image
    iii. Self esteem
    iv. Roles (role performance)
- Describe coping mechanisms used by clients experiencing an acute health challenge

2.   Utilize critical thinking strategies when planning nursing care for individuals, families and groups experiencing or predisposed to common acute health challenges.

Potential Elements of the Performance:
- Assess the client using Gordon's Functional Health Patterns/Systems Approach:
    o   Risk factors
    o   Safety issues
    o   Stage of illness
    o   Type of acute health challenge
        - Trauma,
        - Infection
        - Surgery
        - Pregnancy
        - Mental Health
        - Acute exacerbation of a chronic health challenge

- o Anxiety level
- o Client perception of illness
- o Client perception of impact of illness and proposed treatment.
- o Client stressors
- o Available resources
  - Support system
    - Financial
    - Psychological
    - Social
    - Emotional
    - Spiritual
- o Knowledge base
- o Cultural background
- o Values and beliefs
- o Developmental stage
- o Lifestyle
- o Co-existing medical conditions
- o Medications
- Plan interventions:
  - o Based on client assessment
  - o Collaboratively with client
  - o Integrate knowledge of pathophysiology, pharmacology, diagnostic tests, medical interventions and principles of teaching and learning, when planning client care
  - o Based on cultural background, values and beliefs, developmental stage and lifestyle.

3. Identify caring strategies, to promote coping by the client experiencing an acute health challenge.

   Potential Elements of the Performance:
   - Listen to client and family concerns
   - Identify advocacy issues and follow up as required/requested by client
   - Plan nursing interventions collaboratively with client

III. TOPICS:

The content will be studied under the following concepts:
An individual/family experiencing:
- acute illness
- surgery

IV.   REQUIRED RESOURCES/TEXTS/MATERIALS:

Burke, K., LeMone, P., Mohn-Brown, L. (2006). *Medical surgical nursing care* (2nd ed.). Upper Saddle River, NJ: Prentice Hall.

Additional texts from semesters 1 and 2.

V.   EVALUATION PROCESS/GRADING SYSTEM:

The pass mark for this course is 60%. The course mark is composed of 2 tests and a small group presentation. There will be no supplemental testing or rewrites for assignments available.

Students must complete all of the following assignments to be eligible for a final grade in this course.

                                 Tentative Date

1.	Test #1 (midterm)	40%	October 20
2.	Test #2 (final)	40%	Week of December 15
3.	Presentation	10%	Week of October 27, November 3 (if needed)
4.	Presentation Quiz	10%	Week of November 10
	Total	100%	

NOTE: Presentation dates are subject to change.

The following semester grades will be assigned to students in post-secondary courses:

Grade	Definition	Grade Point Equivalent
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	

X   A temporary grade limited to situations with
      extenuating circumstances giving a student
      additional time to complete the requirements
      for a course.
NR   Grade not reported to Registrar's office.
W   Student has withdrawn from the course
      without academic penalty.

Note: For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

A minimum of a "C" grade is required to be successful in <u>all</u> PNG coded courses.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

VI.   **SPECIAL NOTES:**

Special Needs:
If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 2703 so that support services can be arranged for you.

Retention of Course Outlines:
It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Communication
The college considers **Web CT/LMS** as the primary channel of communication for each course. Regularly checking this software platform is critical as it will keep you directly connected with faculty and current course information. Success in this course may be directly related to your willingness to take advantage of the **Learning Management System** communication tool.

Plagiarism:
Students should refer to the definition of "academic dishonesty" in the *Student Code of Conduct*. Students who engage in "academic dishonesty" will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:
The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII.   PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advance credit transfer (advanced standing) should obtain an Application for Advance Credit from the program coordinator (or the course coordinator regarding a general education transfer request) or academic assistant. Students will be required to provide an unofficial transcript and course outline related to the course in question.